TU

Training Unlimited Pty Ltd
RTO ID 20891

NATIONALLY RECOGNISED TRAINING

LOWER FEES LOCAL SKILLS

JOBS & SKILLS WA

CHC30121
Certificate III in Early Childhood Education and Care
(RPL)

COURSE DESCRIPTION

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

SKILLS GAINED

- Participating in safe work practices
- Working with diverse people
- Working ethically and legally
- Provide emergency first aid response in an education and care setting
- Provide care for babies and toddlers
- Develop cultural competence
- Support holistic development
- Develop positive and respectful
- Work effectively in children's education and care
- Use approved learning frameworks
- Identify and respond to children and young people at risk
- Reflect on and improve own professional practice.

YOUR COURSE

- Approximately 6 to 12 months duration
- Recognition of prior learning
- Potential for Credit Transfers
- Gap Training and Assessment if unsuccessful with RPL process

YOUR ASSESSMENT

- Evidence Gathering
- Competency Conversation
- Challenge Tasks
- Direct observations in work environments
- Referee Reports

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ENTRY REQUIREMENTS

Whilst there are no specific entry requirements for this qualification, students enrolling into the course must demonstrate that they:

- Are at least 15 years of age.
- No longer at secondary school
- An Australian Citizen or eligible visa holder
- A resident of WA
- Employed on, or entering into, part time or full time employment with the employer.
- Been working in childcare for a minimum of 2 years
- Can dedicate the time and effort required to successfully complete the certificate III qualification whilst undertaking full time employment
- Hold suitable language, literacy and numeracy skills for completing Certificate III level studies

THE COST

Fee for service $3,500.00

*You may be eligible for state funding. Eligibility criteria applies. The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees.

UNITS

- CHCECE030 Support inclusion and diversity
- CHCECE031 Support children's health, safety and wellbeing
- CHCECE032 Nurture babies and toddlers
- CHCECE033 Develop positive and respectful relationships with children
- CHCECE034 Use an approved learning framework to guide practice
- CHCECE035 Support the holistic learning and development of children
- CHCECE036 Provide experiences to support children's play and learning
- CHCECE037 Support children to connect with the natural environment
- CHCECE038 Observe children to inform practice
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE056 Work effectively in children's education and care
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID012 Provide First Aid in an education and care setting
- HLTWHS001 Participate in workplace health and safety
- BSBSUS411 Implement and monitor environmentally sustainable work practices
- CHCPRP003 Reflect on and improve own professional practice